

# Year 3 Newsletter - 16<sup>th</sup> May 2025

Dear Parents,

Next week is a busy week for Year 3. On Tuesday we will go over to Leybourne Castle to learn a little bit about its history and to try some sketching for art. It has been agreed by the owners that we are allowed to sit on their field and eat our lunches. This will be a little earlier than our usual lunchtime, as members of staff need to get back for lunch duty. If you could provide your child with a packed lunch, that would be great, however if they usually have a school dinner and you still want them to have one, we will make sure that they are back in time for this. On Thursday, we have Woodland Learning with Year 5 too.

In maths this week, the children were problem solving and reasoning using their fractions knowledge. On assessment of their understanding, I was very impressed with how much information they have retained. Our next topic will look at money and introduce some of the children to the decimal point.

In English the children wrote the story that they had planned last week into their English books, in three structured paragraphs. Some children were also narrating their story into the iPad to enable them to structure their writing. It was enjoyable reading them and I am so pleased to see writing improving and the content being coherent and descriptive.

During our PSHE session this week, the children were looking at how to keep themselves safe in their everyday life. We looked at some hazards around the home to see if the children understood what keeps them safe and what doesn't. I was impressed with their responses.

In athletics this week, the children were thinking about their sprinting skills and working out how they could ensure that they utilise their body to become faster. This was through leaning forward a little when running and not stopping as they reach their end goal. We played a game involving racing to collect bean bags and the children had lots of fun.

## **Spellings: (words seen spelt incorrectly this week)**

**(10)** something, looking, window, through, threw, could, would, should, everything, heard.

**(7)** first, second, third, fourth, fifth, sixth, seventh.

Thanks,  
**Year 3 Teaching Team**